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Town Hall Meeting Notes

Theme: Academics

What is Working (+)	Concerns	What can be changed (Δ)	Possible Solutions
<p>-We have faculty focused on policy</p> <p>-A few courses exist in k-12 & research/policy</p> <ul style="list-style-type: none"> -Institutional Research -Enrollment Management -Taught by Drew Allen in Spring 2019 	<p>-Students are interested in higher ed policy and administration</p> <p>-Faculty: “Students need to show research experience through previous courses”</p> <p>-Students not getting hands on experience/exposure to data/quantitative data</p> <p>-Not gaining skill set in data systems.</p> <p>-Policy track is not yet comparable to parallel institutions or programs</p>	<p>- Need to organize which courses have policy focus</p> <p>- Need to offer more courses focused on policy and administration</p> <p>-Increase exposure to data/quantitative research</p> <p>-More exposure/experience with crisis management; offer mental health counseling course</p> <p>-Need workplace assessment and evaluation course</p> <p>-Rigor of core classes; need more advanced core classes</p> <ul style="list-style-type: none"> -ie, leadership & diversity course -Different exposures to these topics; perhaps options for an advanced level? 	<p>-Offer 2 tracks for research:</p> <ul style="list-style-type: none"> -Intro to Research -Advanced Research <p>-Offer a Part 2 research class focused on methods</p> <p>-Be more intentional with faculty-student advising pairings (to match up students with faculty that share research interests)</p> <p>-Substitute research methods or make Stats 101 a pre-req</p>

Theme: Capstone

What is Working (+)	Concerns	What can be changed (Δ)	Possible Solutions
<ul style="list-style-type: none">-More intentionality in programming the classes<ul style="list-style-type: none">-Career support-Applying to jobs -Capstone Tracker on website -Drop in resume reviews -Mock interviews -Resume building through google sites	<ul style="list-style-type: none">-Points for Capstone can be costly and/or not accessible to students who work full time	<ul style="list-style-type: none">-Description of class on website -Internship seminar and CSLD should talk about this more	<ul style="list-style-type: none">-Add new activities/events/etc for capstone points that are more accessible

Theme: Internship Class

What is Working (+)	Concerns	What can be changed (Δ)	Possible Solutions
<ul style="list-style-type: none"> -Panels -Sarah Klein great faculty -Conference style presentation <ul style="list-style-type: none"> -Good introduction to presenting at conferences -Come together through panels -Case studies that took place in class 	<ul style="list-style-type: none"> -Providing 1 credit seminar alternative for students with previous work experience can create problems for financial aid in terms of amount of credits taken 	<ul style="list-style-type: none"> -Content geared towards new professionals <ul style="list-style-type: none"> -Topics related to new student affairs practitioners; not as relevant to people with work experience -Increase case study approach -Having Financial Aid as panel in IHE to provide information earlier on regarding financial aid packages 	<ul style="list-style-type: none"> -Make curriculum similar to the required seminar for part time students (for students with previous experience). -Combine part time students and students with prior work experience into the same required seminar -Develop separate cadres based on years of previous experience- make 1 credit seminar course instead of required internship class -Create year long seminar that transitions into capstone project -Revisit making internship class being required versus elective; make IHE elective

Theme: Internship Site

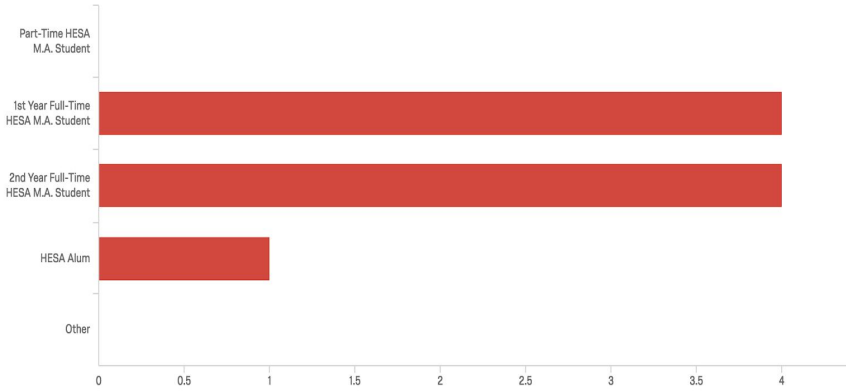
What is Working (+)	Concerns	What can be changed (Δ)	Possible Solutions
<p>-Opportunities for professional development and networking</p> <p>-</p> <p>-</p> <p>-</p>	<p>-Description of job (jos posting) does not equal day to day responsibilities</p>	<p>-Improve communication with off-campus sites</p> <p>-More resources for part-time students</p> <p>-More transparency about position (ie, how much student interaction)</p> <p>-Field work restrictions</p> <p>-Consistency of support for grad student development</p>	<p><--ex: monthly emails (in the loop)</p> <p><--ex: Create more opportunities for pro devo</p> <p>Student-facing interaction</p> <p>Re-thinking fieldwork to incorporate into work week</p>

Theme: Study Away

What is Working (+)	Concerns	What can be changed (Δ)	Possible Solutions
<p>-Feel more connected to NYU & HESA</p> <p>-J term, spring break, and summer options</p> <p>-Counts as internationalization credit</p> <p>-Ability to go on other Steinhardt trips (try to market more in future)</p> <p>-Past participant panel at recruitment days was very helpful</p>		<p>-Expensive</p> <p>-Spring break option- consider HESA recruitment, conferences</p> <p>-Site restrictions</p> <p>-Advance notice of study destinations and schedule</p> <p>-Spring Break study away option too short</p> <p>-Advertise practicum assistant more</p> <p>-Other Steinhardt trips not relevant enough to HESA curriculum; need more options for participation</p> <p>-Present data on HESA study away participation to increase enrollment</p> <p>-Past participant panel at recruitment days speaking in regards to their scholarships for study away</p>	<p>-Advertise scholarship and more financial aid details</p>

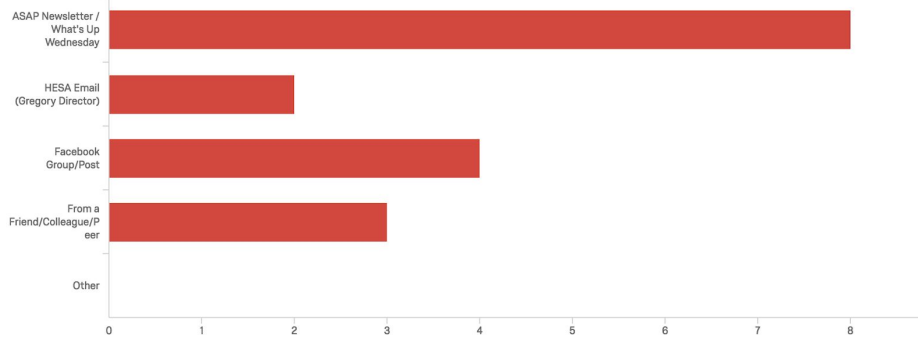
Student Post Town Hall Survey Responses- 9 responses

I am a...



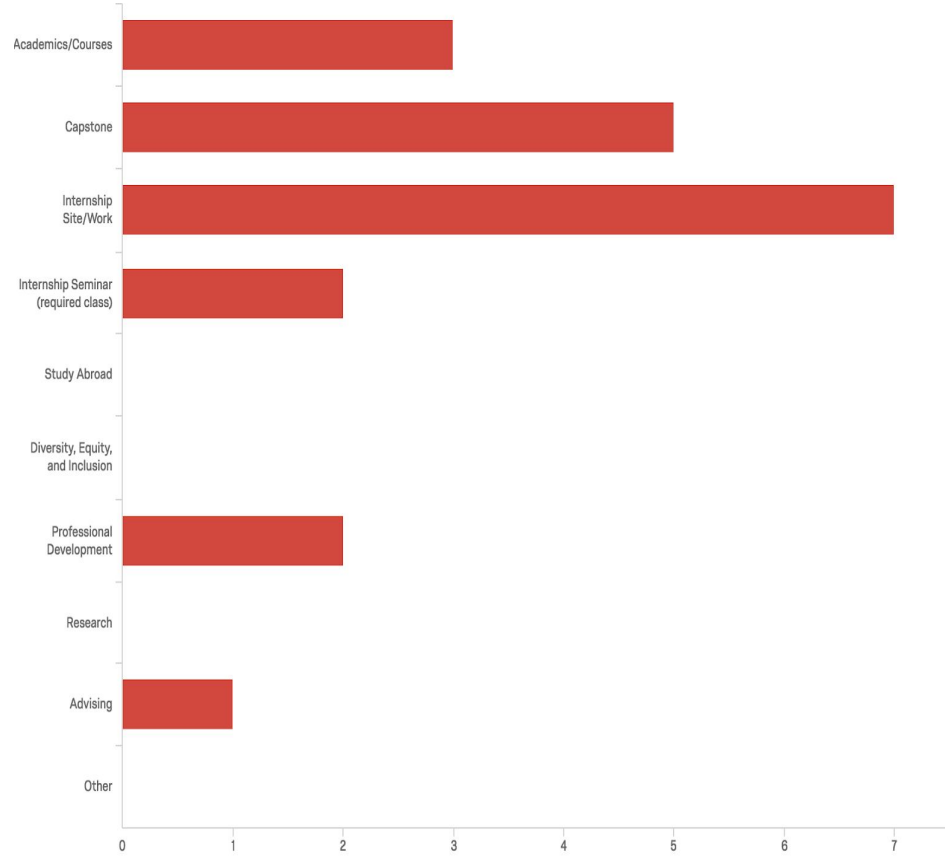
1	Part-Time HESA M.A. Student	0.00%	0
2	1st Year Full-Time HESA M.A. Student	44.44%	4
3	2nd Year Full-Time HESA M.A. Student	44.44%	4
4	HESA Alum	11.11%	1
5	Other	0.00%	0
			9

How did you hear about this event? (select all that apply)



1	ASAP Newsletter / What's Up Wednesday	47.06%	8
2	HESA Email (Gregory Director)	11.76%	2
3	Facebook Group/Post	23.53%	4
4	From a Friend/Colleague/Peer	17.65%	3
		0.00%	0
5	Other		17

The main topics I wanted to discuss were...



1	Academics/Courses	15.00%	3
2	Capstone	25.00%	5
3	Internship Site/Work	35.00%	7
4	Internship Seminar (required class)	10.00%	2
5	Study Abroad	0.00%	0
6	Diversity, Equity, and Inclusion	0.00%	0
7	Professional Development	10.00%	2
8	Research	0.00%	0
9	Advising	5.00%	1
10	Other	0.00%	0
			20

#	Field	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
1	My questions/concerns were addressed.	0.00% 0	11.11% 1	22.22% 2	33.33% 3	33.33% 3	9
2	This Town Hall provided me with new information/ resources.	0.00% 0	0.00% 0	0.00% 0	66.67% 6	33.33% 3	9
3	The small-group format was engaging.	0.00% 0	0.00% 0	0.00% 0	33.33% 3	66.67% 6	9
4	The conversation was a balanced dialogue between faculty and students.	0.00% 0	22.22% 2	0.00% 0	44.44% 4	33.33% 3	9
5	The discussion was productive, solutions focused.	0.00% 0	11.11% 1	44.44% 4	22.22% 2	22.22% 2	9
6	I know the next steps I can take to enhance my HESA student experience.	0.00% 0	0.00% 0	44.44% 4	44.44% 4	11.11% 1	9
7	The Town Hall was an appropriate length of time.	11.11% 1	33.33% 3	22.22% 2	22.22% 2	11.11% 1	9
8	I feel part of the NYU-HESA community.	0.00% 0	0.00% 0	11.11% 1	55.56% 5	33.33% 3	9

Did any particular ideas/solutions come up that you would like to see follow up for?

-The idea of splitting up the first year Internship course into sections based on students' previous work experience (i.e. putting those with experience all in one section so that they aren't getting redundant information that is helpful mostly to new professionals).

-The idea of having multiple options for core classes. For example, a more advanced option for Research Approaches and Methods, or for Diversity in Higher Education, for those who want a more in-depth experience and already have a foundational knowledge of the subjects.

-Information on what counts for the Internationalism credit and global capstone points. I would love to see an official email about the LinkedIn Capstone Project as well, so everyone is on the same page.

-We need to do a better job at being more inclusive of the part time students. For example, they could not contribute to the "Internship Class" table and they have a different experience when it comes to their "internship site".

-Internship seminar developed into a 0 credit course and turned into a year long seminar similar to capstone.

Was there any issues/concerns you felt you were not able to voice in this setting?

-I would've liked to talk more about academics and reducing the core curriculum. I feel as though I'm not able to take as many electives as I would like because of the core classes required.

-One great idea was to allow all students to get class credit for field work so that they do not overwhelm themselves especially the ones that have full time jobs.

-Professional development for the first year in the job search

Please provide any comments that you think might be useful for future Town Hall sessions.

-I was looking forward to meeting the new professional development chair about offering a free seminar to current NYU HESA students.

-I really liked the format of this Town Hall and I think it was more productive than in previous years. However, I would've liked if we had had more time. I understand the professors and us as grad students are very busy, but by the time we sat down and got to the meat of the conversation, it was basically time to switch groups. It would be great if we could perhaps extend the Town Hall to an hour and a half.

-Make sure that the professors are open to suggestions and don't take over the conversation. Maybe have a couple of points to guide conversation beforehand because a few conversations went into directions that were off topic. I also think that internship sites should be its own conversation.

-We were a little rushed for time. I'm sure the faculty have a lot going on at the end of the semester, but I think 90 minutes would have been a better amount of time for this.

-I understand that part of the Town Hall is for faculty and students to engage, but during my second small group discussion it just felt like the faculty was trying to justify and make excuses for our concerns. Sometimes listening and taking notes and then speaking when necessary can be more constructive for faculty so that was a bit unhelpful to me during the discussion portion.

-Maybe doing it on a Thursday afternoon rather than the evening when a lot of people have plans. Also, ensuring that every faculty at each table can provide insight to that particular topic. Finally, one hour was too short for all the discussions taking over.

What other types of events would you like to see offered by HESA/ASAP?

-Professional development aimed at the first full time job search in student affairs

-More events like the Thanksgiving potluck.

-Having a panel of students/ Alum share out internship experience/ study abroad experience/ study abroad experience/ etc.

Faculty Post-Town Hall Survey Response- 1 response

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The small-group format was engaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The conversation was a balanced dialogue between faculty and students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Discussions were productive and solutions focused.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I left with a better understanding of some issues/concerns students are facing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The Town Hall was an appropriate length of time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I felt the Town Hall was a good use of my time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Q12. Did you feel the town hall was effective in allowing faculty and students to have productive conversations? Why?

Yes - the format was especially good...it allowed for better conversations!

Q17. Do you have any comments/suggestions for how to make future Town Hall sessions more useful for you as faculty or for students?

I think it was the best we had in a long time!